

# Indiana College Readiness Reports

2014 High School Graduates  
Lake County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	1,597	1,488	93%
Core 40	3,547	2,168	61%
General	671	172	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	476	135	28%
Graduated without Waiver	5,339	3,693	69%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	714	661	93%
Took but Did Not Pass an AP Test	757	657	87%
Did Not Take an AP Test	4,344	2,510	58%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	2,678	2,146	80%
Did Not Earn Dual Credit from an Indiana Public College	3,137	1,682	54%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	1,888	1,698	90%
Did Not Meet ACT/SAT College Readiness Benchmark	1,623	1,226	76%
Did Not Take ACT/SAT	2,304	904	39%
<b>21st Century Scholar Status</b>			
21st Century Scholar	763	647	85%
Non 21st Century Scholar	5,052	3,181	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	2,365	1,388	59%
Non Free or Reduced Lunch	3,450	2,440	71%
<b>Race/Ethnicity</b>			
White	2,853	1,982	69%
Black	1,517	941	62%
Hispanic	1,140	683	60%
Asian	101	88	87%
Other	204	134	66%
<b>All Students</b>	<b>5,815</b>	<b>3,828</b>	<b>66%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,871	49.4%
Indiana Private College (non-profit)	352	6.1%
Indiana Private College (for-profit)	10	0.2%
Out-of-State Public College	305	5.2%
Out-of-State Private College (non-profit)	244	4.2%
Out-of-State Private College (for-profit)	36	0.6%
Non-degree Granting School	10	0.2%
<b>Did Not Enroll in College</b>	<b>1,987</b>	<b>34.2%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	141	4.9%
Indiana State University	166	5.8%
University of Southern Indiana	19	0.7%
Indiana University-Bloomington	291	10.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	467	16.3%
Indiana University-Purdue University-Indianapolis	180	6.3%
Indiana University-South Bend	9	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	16	0.6%
Purdue University-Calumet Campus	644	22.4%
Purdue University-North Central Campus	29	1.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	243	8.5%
Ivy Tech Community College	562	19.6%
Vincennes University	104	3.6%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,168	75.5%
Associate Degree (two-year)	631	22.0%
Award of at least 1 but less than 2 academic years	38	1.3%
Award of less than 1 academic year	21	0.7%
Unclassified undergraduate	13	0.5%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	443	15%
Business and Communication	470	16%
Education	135	5%
Health	458	16%
Science, Technology, Engineering, and Math (STEM)	596	21%
Social and Behavioral Sciences and Human Services	255	9%
Trades	153	5%
Undecided	361	13%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,431	85%
Part-Time Students	440	15%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	145	5%	93	64%
English/Language Arts Only	204	7%	132	65%
Both Math and English/Language	91	3%	40	44%
<b>No Remediation</b>	<b>2,431</b>	<b>85%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	1,072	22	2%	19	86%
Core 40	1,669	352	21%	215	61%
General	130	66	51%	31	47%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	104	74	71%	41	55%
Graduated without Waiver	2,767	366	13%	224	61%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	449	6	1%	***	***
Took but Did Not Pass an AP Test	506	24	5%	***	***
Did Not Take an AP Test	1,916	410	21%	243	59%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	1,612	104	6%	75	72%
Did Not Earn Dual Credit from an Indiana Public College	1,259	336	27%	190	57%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	1,229	34	3%	26	76%
Did Not Meet ACT/SAT College Readiness Benchmark	968	226	23%	145	64%
Did Not Take ACT/SAT	674	180	27%	94	52%
<b>21st Century Scholar Status</b>					
21st Century Scholar	548	86	16%	55	64%
Non 21st Century Scholar	2,323	354	15%	210	59%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	1,083	255	24%	146	57%
Non Free or Reduced Lunch	1,788	185	10%	119	64%
<b>Race/Ethnicity</b>					
White	1,451	87	6%	66	76%
Black	697	243	35%	126	52%
Hispanic	549	87	16%	58	67%
Asian	74	7	9%	***	***
Other	100	16	16%	***	***
<b>All Students</b>	<b>2,871</b>	<b>440</b>	<b>15%</b>	<b>265</b>	<b>60%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	1,072	3.0	27.59
Core 40	1,669	2.1	16.96
General	130	1.7	8.02
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	104	1.7	9.89
Graduated without Waiver	2,767	2.5	20.92
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	449	3.2	28.46
Took but Did Not Pass an AP Test	506	2.7	24.65
Did Not Take an AP Test	1,916	2.2	17.57
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	1,612	2.7	23.57
Did Not Earn Dual Credit from an Indiana Public College	1,259	2.1	16.62
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	1,229	2.8	24.95
Did Not Meet ACT/SAT College Readiness Benchmark	968	2.2	18.71
Did Not Take ACT/SAT	674	2.2	15.05
<b>21st Century Scholar Status</b>			
21st Century Scholar	548	2.3	21.16
Non 21st Century Scholar	2,323	2.5	20.37
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	1,083	2.2	17.57
Non Free or Reduced Lunch	1,788	2.6	22.31
<b>Race/Ethnicity</b>			
White	1,451	2.7	22.89
Black	697	2.0	16.25
Hispanic	549	2.4	19.07
Asian	74	3.0	26.45
Other	100	2.4	19.62
<b>Enrollment Status</b>			
Full-Time Students	2,431	2.6	22.59
Part-Time Students	440	1.9	9.08
<b>All Students</b>	<b>2,871</b>	<b>2.5</b>	<b>20.52</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules